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The Multicultural Ideology Scale: Factor Structure and Measurement Invariance

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Multiculturalism can refer to three different aspects (Van de Vijver, Breugelmans, & Schalk-Soekar, 2008)

1. Demographic aspect

- Plural composition of a population

2. Policy aspect

- Policies and practices that support cultural diversity in the public domain (e.g. eliminating discrimination, a positive view on cultural maintenance of minority groups, dealing with diversity in various contexts)

3. Psychological aspect

- Positive attitudes towards a culturally plural society
- Actions that support cultural diversity

- Support for multiculturalism can vary across different life domains among minority and majority group members.
- **Minority members** express more positive attitudes but make a distinction between private and public domains (Verkyten & Martinovic, 2006).
- **Majority members** support multiculturalism in the domain of anti-discrimination but expect assimilation of immigrant groups in all life domains (Van de Vijver, et al., 2008).

Examples of instruments that assess multiculturalism:

- Multicultural Ideology Scale (**MIS**; Berry & Kalin, 1995)
- Multiculturalism Attitude Scale (**MAS**; Breugelmans & Van de Vijver, 2004), developed in Canada and also used in the Dutch context.
- Attitudes towards multiculturalism are treated as a unidimensional, stable construct. In studies conducted in the Netherlands, components that assess support for multiculturalism in different life domains loaded on a single underlying factor (Arends-Tóth & Van de Vijver, 2003; Verkuyten & Brug, 2004).

- Few studies have confirmed the unifactorial structure of these instruments and their conceptual equivalence in different cultural contexts.
- Most of them investigated mean differences in support for multiculturalism without establishing measurement invariance (Verkuyten & Thijs, 2002).
- Cultural background may affect conceptualizations of multiculturalism and support for multiculturalism in different life domains.

Objectives

- To examine the psychometric properties and the factor structure of the Multicultural Ideology Scale (MIS) scale.
- To assess its measurement invariance across different language versions and ethnic groups.

Participants

- The entire sample consisted of 1572 adolescents (from 3 different schools) and adults living in Luxembourg.
- Native majority members ($N = 693$) and 1st and 2nd generation immigrants from diverse ethnic backgrounds ($N = 879$)
- 72% were born in Luxembourg

Sample

| Characteristics | Total | German | French | English |
|---|-----------------|-----------------|-----------------|----------------|
| <i>N</i> | 1572 | 1085 | 279 | 208 |
| Age (<i>M</i> , <i>SD</i>) | 27.51, 13.25 | 29.02, 13.24 | 25.57, 14.25 | 22.23, 9.85 |
| Gender | | | | |
| Female (%) | 51% | 51.9% | 49.1% | 48.6% |
| Male (%) | 49% | 48.1% | 50.9% | 51.4% |
| Born in Luxembourg | 72% | 82.7% | 62.4% | 33.2% |
| Dual Citizenship/ more than 2 nationalities | 18.5% | 13.1% | 33.1% | 26.9% |
| | | | | |

Multicultural Ideology Scale (MIS; Berry & Kalin, 1995)

- 9 items (instead of 10), assess attitudes towards a culturally plural society
- 7-point Likert scale (1 = totally disagree to 7 = totally agree)
- The original scale was adjusted to the Luxembourg context
- 3 language versions German (69% respondents), French (17.7%) and English (13.2%).
Translations were made using a translation-back translation procedure.
- Reliability coefficients: German version Cronbach's $\alpha = .811$
French version Cronbach's $\alpha = .710$
English version Cronbach's $\alpha = .660$

Multicultural Ideology Scale (MIS; Berry & Kalin, 1995)

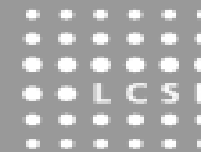
3 domains:

- 1) attitudes towards diversity (e.g. “It is good that many different groups with different cultural backgrounds live in Luxembourg”)
- 2) acculturation strategies by minorities: assimilation vs. cultural maintenance (e.g. “Immigrant parents must encourage their children to retain the culture and traditions of their homeland”)
- 3) acculturation preferences of majority members (e.g. “If immigrants want to keep their own cultures they should keep to themselves”)

Exploratory Factor Analyses (oblimin rotation)

- 2 factors extracted in all language versions with eigenvalues 3.69 and 1.20 (German version), 2.77 and 1.30 (French version), 2.47 and 1.43 (English version). The two factor solution explained approximately 50% of the variance in the 3 different language versions.
- The German and the English version demonstrated similar factor structure.
- The 1st factor included all the items that reflected positive attitudes towards multiculturalism and the 2nd items that reflected negative attitudes.

Results



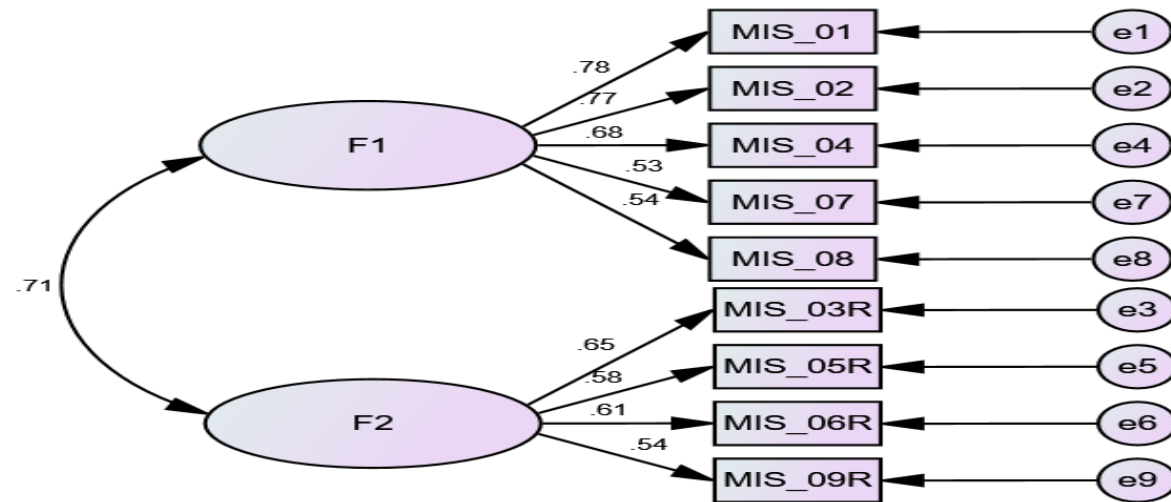
| | Positive Attitudes | | Negative Attitudes | |
|--|--------------------|------|--------------------|------|
| | DE | EN | DE | EN |
| 1. It is good that many different groups with different cultural backgrounds live in Luxembourg. | .662 | .627 | | |
| 2. Ethnic minorities should preserve their ethnic heritage in Luxembourg. | .722 | .767 | | |
| 3. It would be best if all people forget their background as soon as possible. | | | .612 | .686 |
| 4. A society that has a variety of cultural groups is more able to tackle new problems as they occur. | .636 | .679 | | |
| 5. The unity of the country is weakened by non-Luxembourgers. | | | .743 | .730 |
| 6. If immigrants want to keep their own cultures they should keep to themselves. | | | .709 | .480 |
| 7. Native Luxembourgers should do more to learn about the customs and traditions of the other cultural groups. | .781 | .633 | | |
| 8. Immigrant parents must encourage their children to retain the culture and traditions of their homeland. | .745 | .482 | | |
| 9. Immigrants to Luxembourg should change their behavior to be more like the Luxembourgish people. | | | .727 | .651 |

Confirmatory Factor Analysis

| Language version | χ^2 | df | RMSEA | NFI | CFI |
|-------------------|-----------|----|-------|------|------|
| German (n = 1085) | 87.041** | 26 | .047 | .966 | .976 |
| English (n = 208) | 122.591** | 26 | .054 | .957 | .966 |

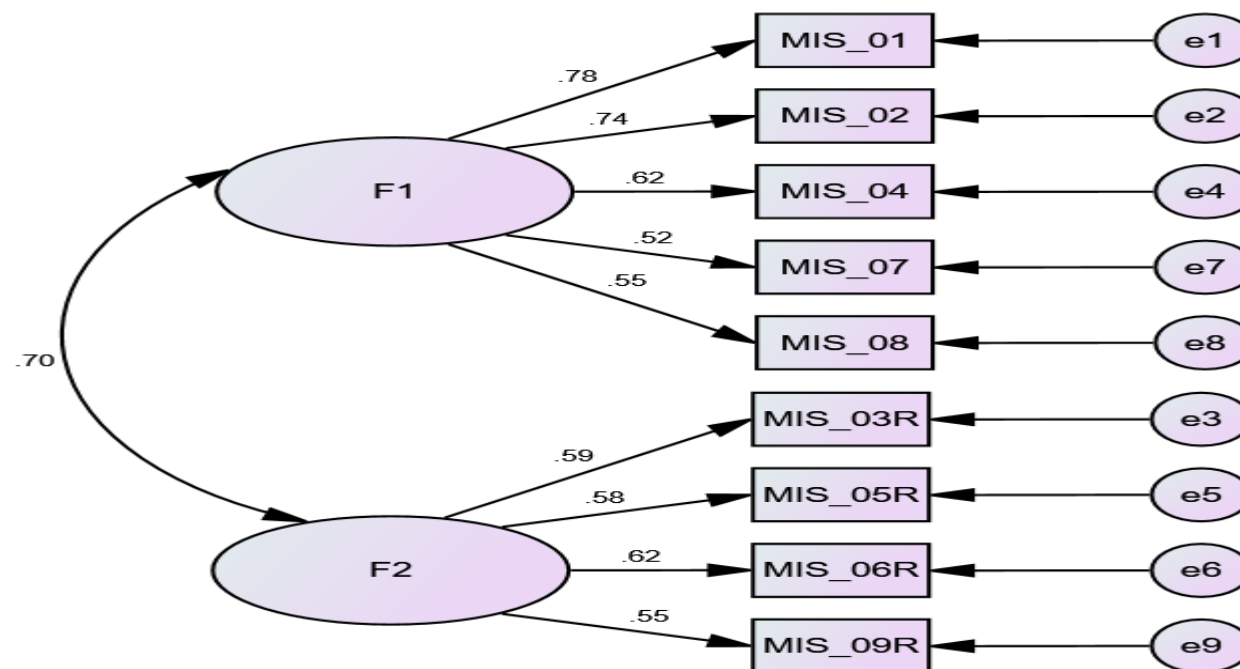
Notes. Estimator: ML robust; χ^2 = chi-squared; df= degrees of freedom; *RMSEA*= root mean squared error of approximation; *NFI*= Bentler and Bonnet's Normed Fit Index (NFI); *CFI*= comparative fit index; *** p <.001; ** p <.005; * p <.01.

CFA MIS German version



CFA English version

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Results

■ Test for Invariance

| | χ^2 | df | RMSEA | Δ RMSEA | CFI | Δ CFI | TLI |
|----------------------|-----------|----|-------|----------------|------|--------------|------|
| Factorial invariance | 137.205 | | .037 | | .968 | | .955 |
| Metric Invariance | 181.949 | 61 | .040 | .03 | .954 | -.014 | .946 |
| Scalar Invariance | 282.717** | 68 | .051 | .011 | .918 | -.036 | .914 |

Notes. Estimator: ML robust; χ^2 = chi-squared; *df*= degrees of freedom; *RMSEA*= root mean squared error of approximation; *CFI*= comparative fit index; *TLI* = Tucker Lewis index****p*<.001; ***p*<.005; **p*<.01

- The findings suggest that the two-factor solution was partially invariant across the 2 different language versions.

Limitations of CFA

- Poor model fit when CFA approach is used to test measurement invariance in large samples. (Restricted non-target factor loadings and error covariances)
- Establishing a baseline model for all groups before assessing multigroup equivalence
- Software limitations when conducting multigroup CFA - Possibility to compare only one group with each of the other groups (Byrne & van de Vijver, 2017)

Alternative approaches

Exploratory Structural Equation Modeling (ESEM) **Bayesian Structural Equation Modeling (BSEM)**

- Appropriate to test measurement invariance, particularly when the number of groups is large and the population heterogeneous.
- These methods assess whether the measurement parameters are approximately, rather than exactly invariant across groups.

THANK YOU FOR YOUR TIME!

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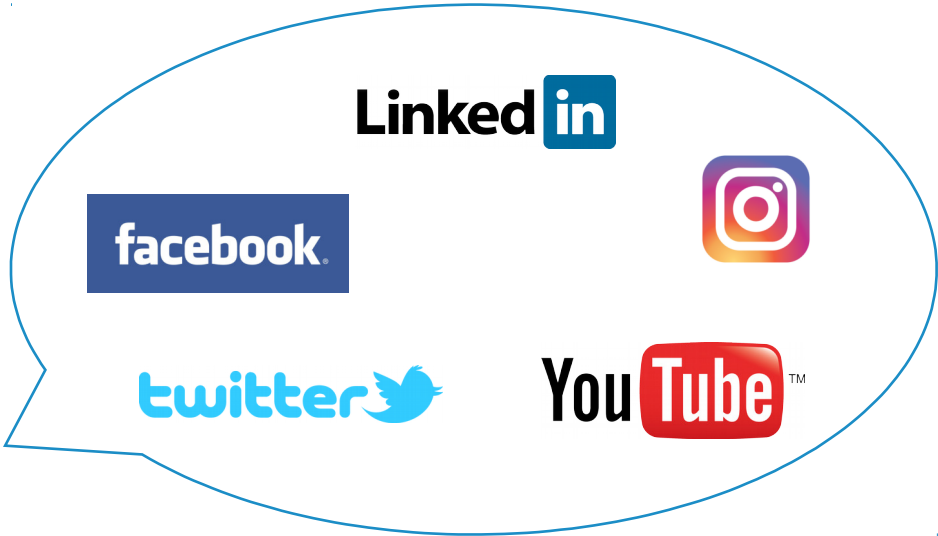
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