



Mapping mobility – pathways, institutions and structural effects of youth mobility in Europe

Why is it so hard? And for whom? Obstacles in the intra-EU mobility: Mobility fields in comparison

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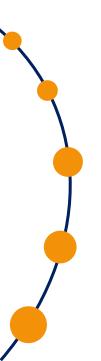


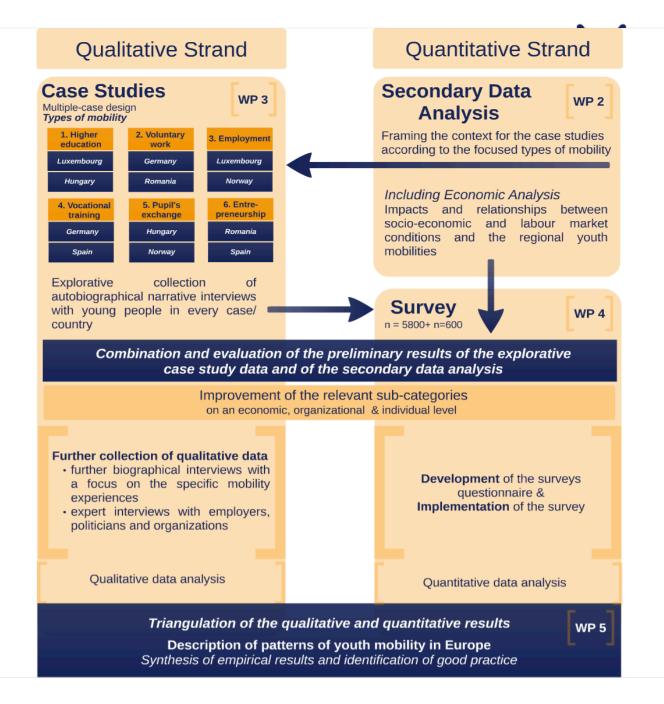
Overview

- I. Project MOVE
- II. Data
- III. Results
- IV. Discussion



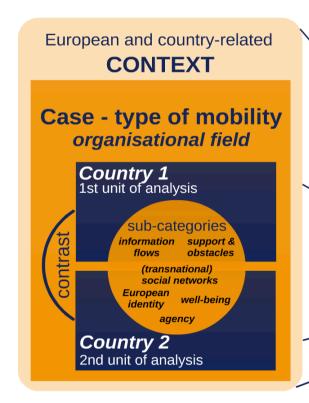
I Project MOVE

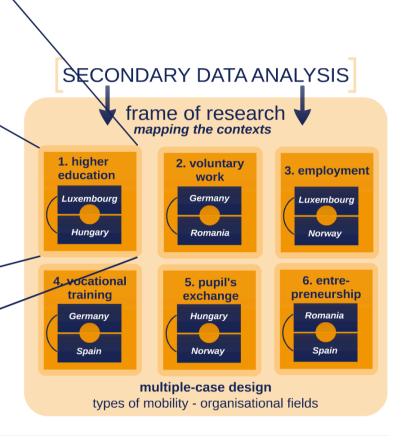






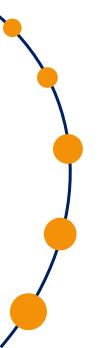








II Question: how mobility can be good?



Question

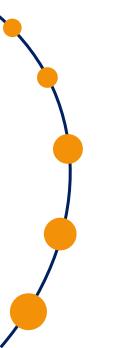


- Comparision between mobiles and non-mobiles
 - Socio-economic background / rural-urban

- Are all mobiles the same?
- What is specific?
 - What is common?



III Data



Data

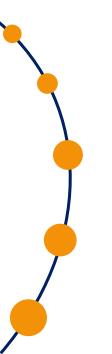


- Online survey (only mobile)
 - Representative part + snow ball part; N=5,275
 - November 2016 January 2017
- Interviews with young mobile people:
 - different stages (during & after)
 - January 2016 Dezember 2016

	Mobility type	Country 1 NR	Country 2 NR	Country 1 + 2
	higher education	Luxembourg 15	Hungary 25	40
	employment	Luxembourg 15	Norway 15	30
	vocational training	Germany 16	Spain 17	33
	pupil's exchange	Hungary 17	Norway 15	32
	entrepreneurship	Spain 19	-	19
1	ALL			154



IV Results



Mobility rates

Move mily visit

*mobile: at least 2 weeks abroad other than holiday or family visit

Country	mobile %	non-mobile %	N	
Luxembourg	59.2	40.8	742	
Spain	43.1	56.9	978	
Norway	29.0	71.0	875	
Germany	39.0	61.0	992	
Romania	33.4	66.6	1006	
Hungary	28.4	71.6	1016	
ALL	37.6	62.4	5499	

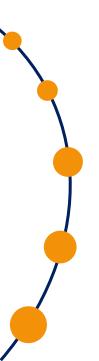
Sex	mobile %	non-mobile %	N
female	37.2	62.8	2935
male	38.1	61.9	2567
ALL	37.6	62.4	5499

Main hindering factors

Move wisit

*mobile: at least 2 weeks abroad other than holiday or family visit

Obstacles	Primary & Secondary	Vocational Training	Credit students	Degree students	Work-related
Obstacles	80.3	88.3	75.2	61.9	85.1
No obstacles	19.7	11.7	24.8	38.1	14.9
N	294	103	315	223	316





Findings from Interviews

- Positive experiences
- Self-development
- Widening of horizons
- "Mastering a challenge"
- Great memories



Findings from Interviews

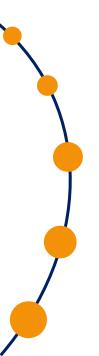
- Positive experiences
- Self-development
- Widening of horizons
- "Mastering a challenge"
- Great memories

BUT

...also: struggle...



Before

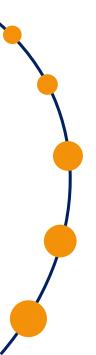




The self

Educational mobilities (pupil, VET, higher education)

To do the first step



Organisation / Administration / Information

Educational mobilities (pupil, VET, higher education)

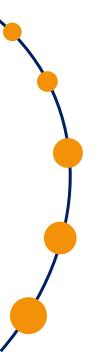
- The distribution of information regarding mobility opportunities is not equal in all institutions
- Restricted choice of destinations / time frame (mobility windows)
- Enormous administrative effort

Employment/entrepreneurship -> not many "organisational-related" factors: individual mobility





During





Language

- All but differently
- Educational mobility (short): get in touch with natives
 - Visit a country
- Educational mobility (long) & Employment/entrepreneurship: existential (administrational issues, professional standards in receiving country)
 - Live in a country



Social network

- Without the language ...
- Living in a bubble : just co-national and/or international
 - (pupil, student, VET & employment)
- Loneliness
- Professional contacts / Access to better jobs / Access to clients
 - (employment / entrepreneurship)



Finances (also before)

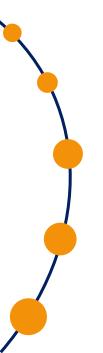
- Scholarship is not enough
- Need to work to finance the mobility (VET, Spain)

Shock... awareness of prices / cost of living

Having fun / earning money



V Discussion



Discussion



- Hindering can be also fostering
- Sitauative / temporal
- Life course (?)
 - but no age differences in the survey

- Hindering towards WHAT?
 - Have a successful mobility?
 - Have a stress-less mobility?
 - Have a good mobility? What is good?

Is hindering really bad?



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