

Gender disparities of depressive mood and roles of family factors, school difficulty, violence, and unhealthy behaviours among adolescents

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Background

- Youth situation requires social-material-behavioral-mental resources to realize school achievement and social participation
(Stecker, Med Educ 2004; Baumann et al., BMC Psychiatry 2011).
- **Depressive mood (DM)** early occur among adolescents
(Swahn et al., Int J Public Health 2012)
- In France, 60% if depressed people search a medical treatment
(Briffault et a., Encephale 2010)
- DM is multi-factorial & potential determinants may include: socioeconomic difficulties, school difficulty, violence, and unhealthy behaviours
- These issues are common and precocious in youth
(Swahn et al., Int J Public Health 2012; Chau et al., BMC Public Health 2012).
- Roles of the previous factors may differ between genders and remain unclear in adolescence as their chronology was unknown in most studies.

Objectives

To assess among boys and girls, the causal relationships for DM of:

- Socioeconomic difficulties:
 - Parents' education,
 - Nationality,
 - Father's occupation,
 - Parents' income,
 - Parents' divorce/separation and death,
 - Lack of social supports.
- Grade repetition,
- Uses of alcohol, tobacco, cannabis, and hard drugs,
- Sustained violence,
- Sustained sexual abuse,
- Involvement in violence.

Methods

- Students from three middle-school from the Nancy urban area (410,000 inhabitants, Capital of Lorraine region (2.34 millions inhabitants in north-eastern France)):
 - 63 classes, 1666 subjects
 - Participation rate: 94%
 - Sample retained for analysis: 1559 subjects
- Self-administered questionnaire at school.
- Study approved by the regional education authority and the national review board.

Measures

- DM measured with Kandel scale (*Kandel & Davies, Arch Gen Psychiatry 1982*)
- Socioeconomic difficulties:
 - Parents' education,
 - Nationality,
 - Father's occupation
 - *Manager & professional (reference category)*
 - *Craftsman, tradesman, head of firm*
 - *Intermediate professional*
 - *Clerk*
 - *Manual worker*
 - *Other actives*
 - *Unemployed & inactive*
 - Insufficient income,
 - Parents' divorce/separation and death,

Measures

- Lack of social supports (dissatisfied/indifferent vs. satisfied)
 - Father
 - Mother
 - Father / mother in law
 - Brothers / sisters
 - Grand-parents
 - Other members of family
 - Adoptive parents
 - Famille d'accueil
 - Friends

Cronbach's alpha was satisfactory (0.53)

Score = number of positive responses

Categorized 0, 1-2, 3+ (~ 90th percentile)

Measures

- Lifetime grade repetition (at least one school-year),
- Lifetime uses of alcohol, tobacco, cannabis, and hard drugs,
- Lifetime sexual abuse,
- Sustained violence:
a 20-item scale (5 questions for 4 places: in school, school neighborhood, at home, & elsewhere) (Any vs. None):
 - knocks,
 - stealing,
 - racket,
 - racial actions,
 - and verbal violence

Cronbach's alpha was satisfactory (0.71)

Score = number of positive responses

Categorized 0, 1-3, 4+ (~ 90th percentile)

Methods

- Involvement in violence: a 11-item scale (Any vs. None)
 - Get mixed into a fight in school,
 - Take part in a fight where a group of your friends were against another group,
 - Belong to a group starting a fight against another group
 - Author of verbal violence
 - Author of racial actions,
 - Start a fight with another individual,
 - Take something not belonging to you (in school, in the neighbourhood of school, at home, ...)
 - Take something from a shop without paying for it
 - Set fire to somebody else's property on purpose
 - Use any kind of weapon to get something from a person
 - Damage public or private property on purpose

Cronbach's alpha was satisfactory (0.82)

Score = number of positive responses

Categorized 0, 1-5, 6+ (~ 90th percentile)

Methods

Historic reconstruction over the life course for various life events.

Age at beginning/ initiation was gathered for:

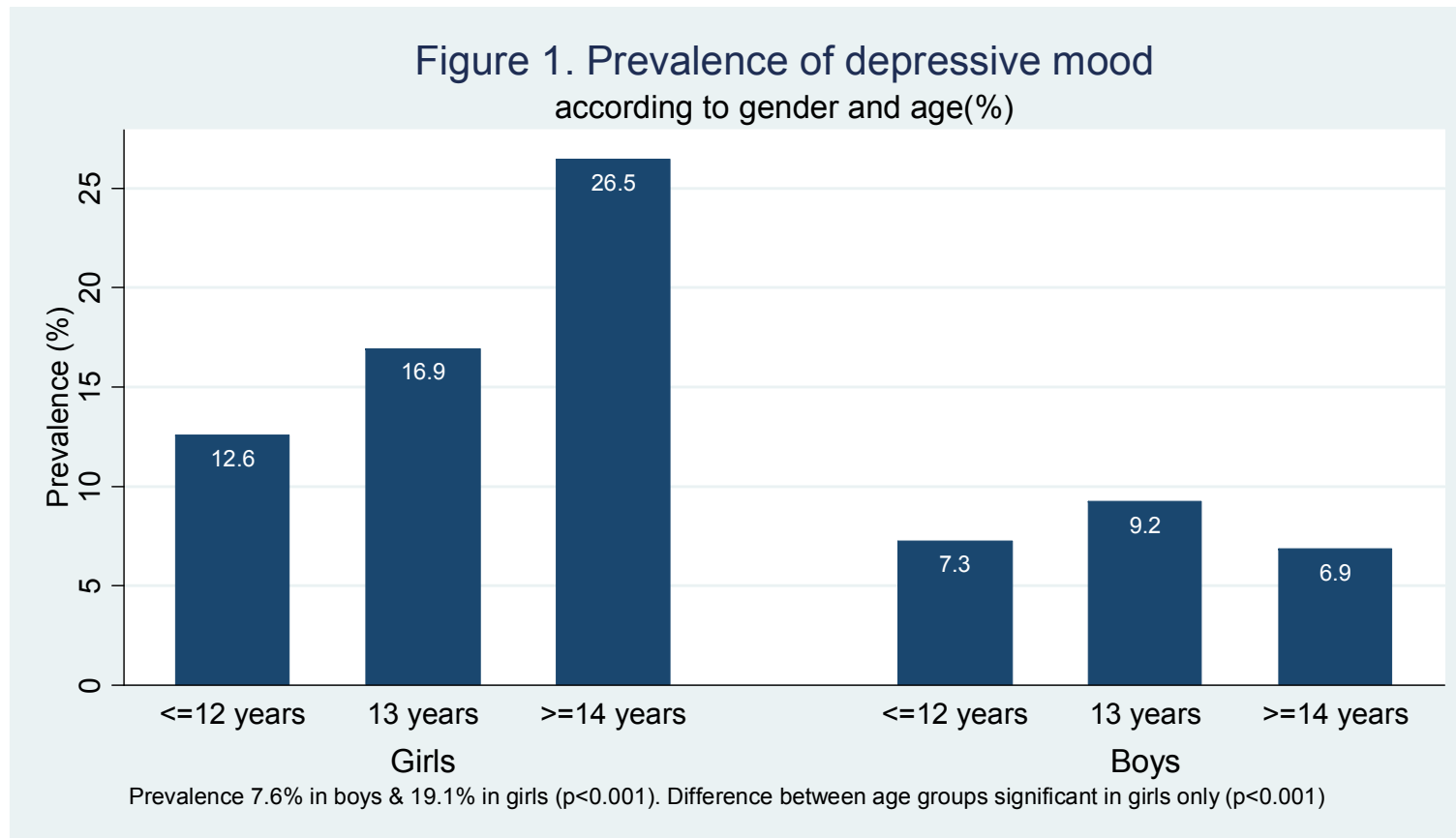
- DM
- various risk factors

Statistical analysis:

Assessment of causal relationships between DM and different factors using Cox models

- Crude hazard ratio (HR)
- Adjusted hazard ratio (full model, HRa)

Results



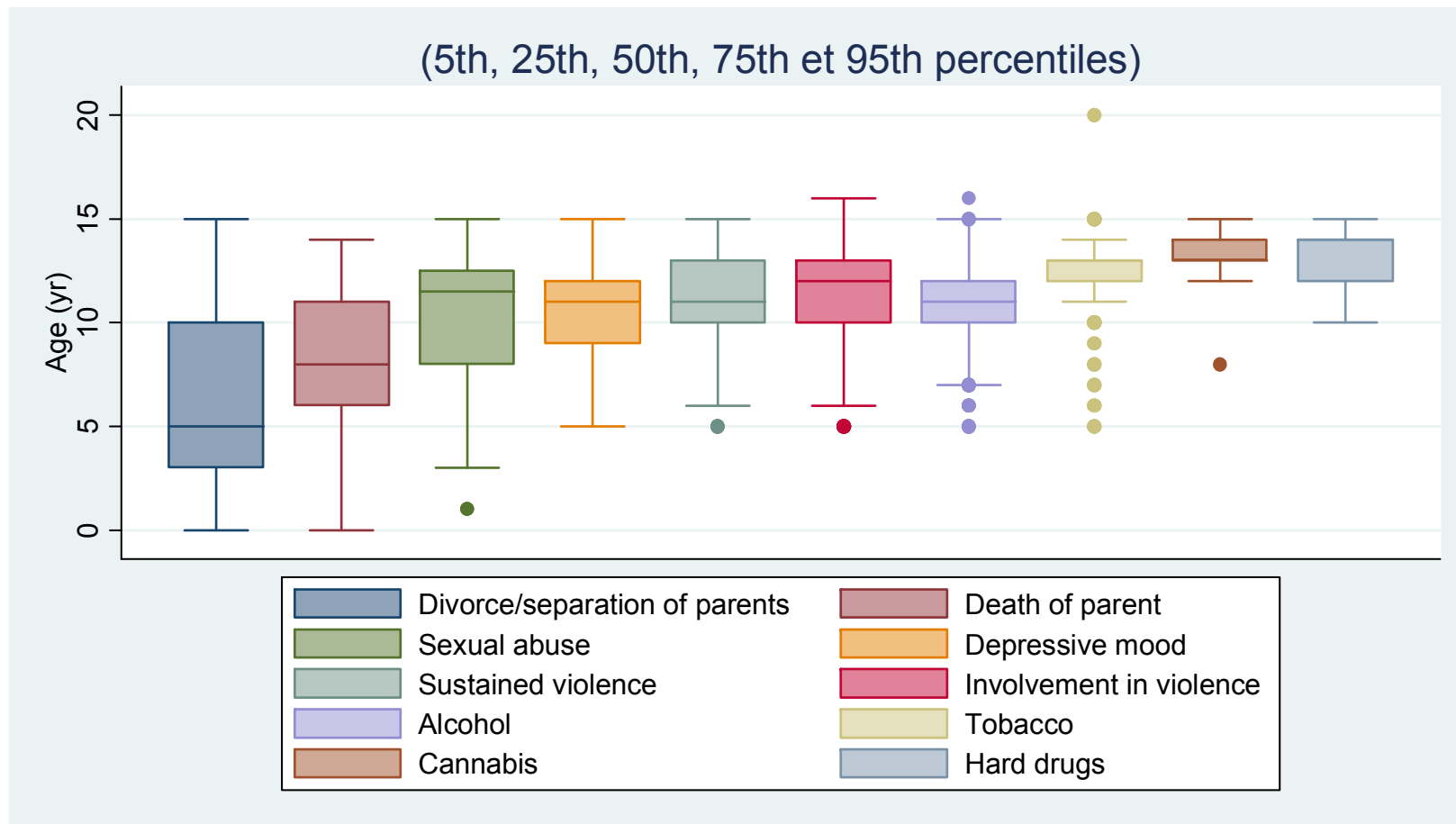
Results

Table 1. Depressive symptoms according to gender : %

	Boys (n=59)			Girls (n=149)		
	Never	Rarely	Often	Never	Rarely	Often
Sleep disturbance	0	5.1	94.9	0	2.7	97.3
Worried	0	3.4	96.6	0	2.7	97.3
Nervousness	0	5.1	94.9	0	3.4	96.6
Put great effort/pressure to do things	0	8.5	91.5	0	17.4	82.5
Depressed	0	6.8	93.2	0	4.0	96.0
Hopelessness	0	20.3	79.7	0	22.1	77.9

Results

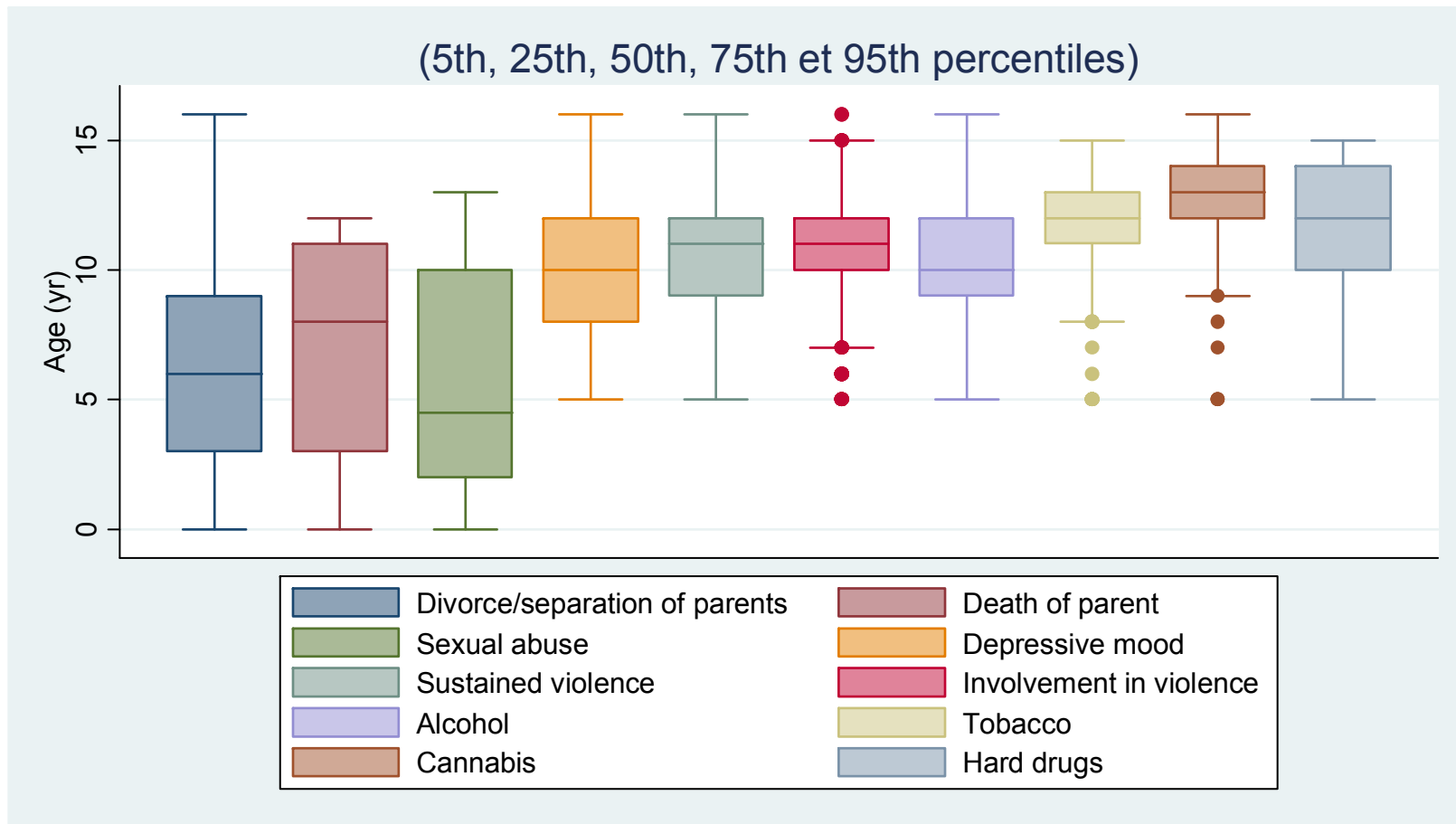
Figure 2. Age at beginning/initiation (yr) for various life events in **girls** (n=781)



Life events are ordered according to mean age et beginning/initiation.

Results

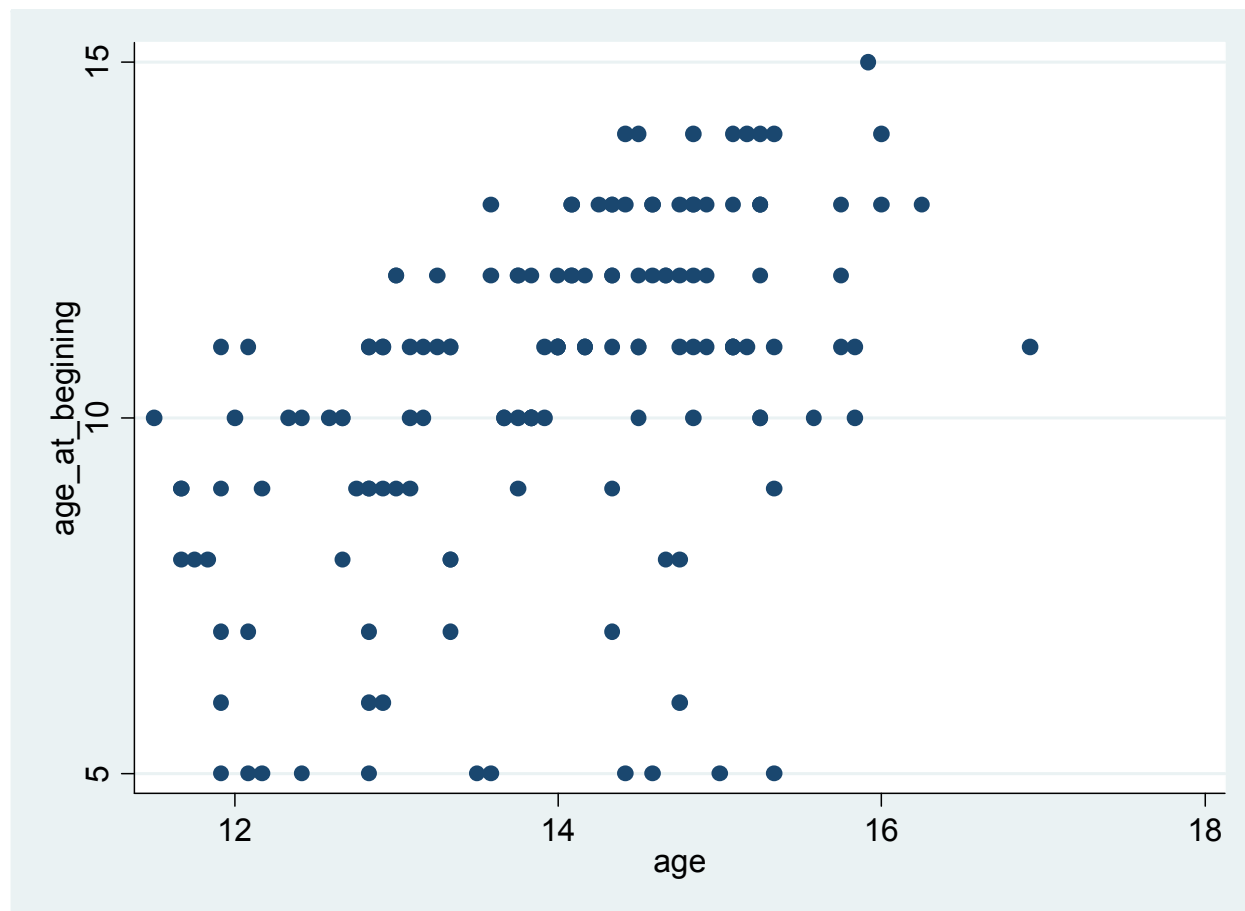
Figure 3. Age at beginning/initiation (yr) for various life events in **boys** (n=778)



Life events are ordered according to mean age et beginning/initiation.

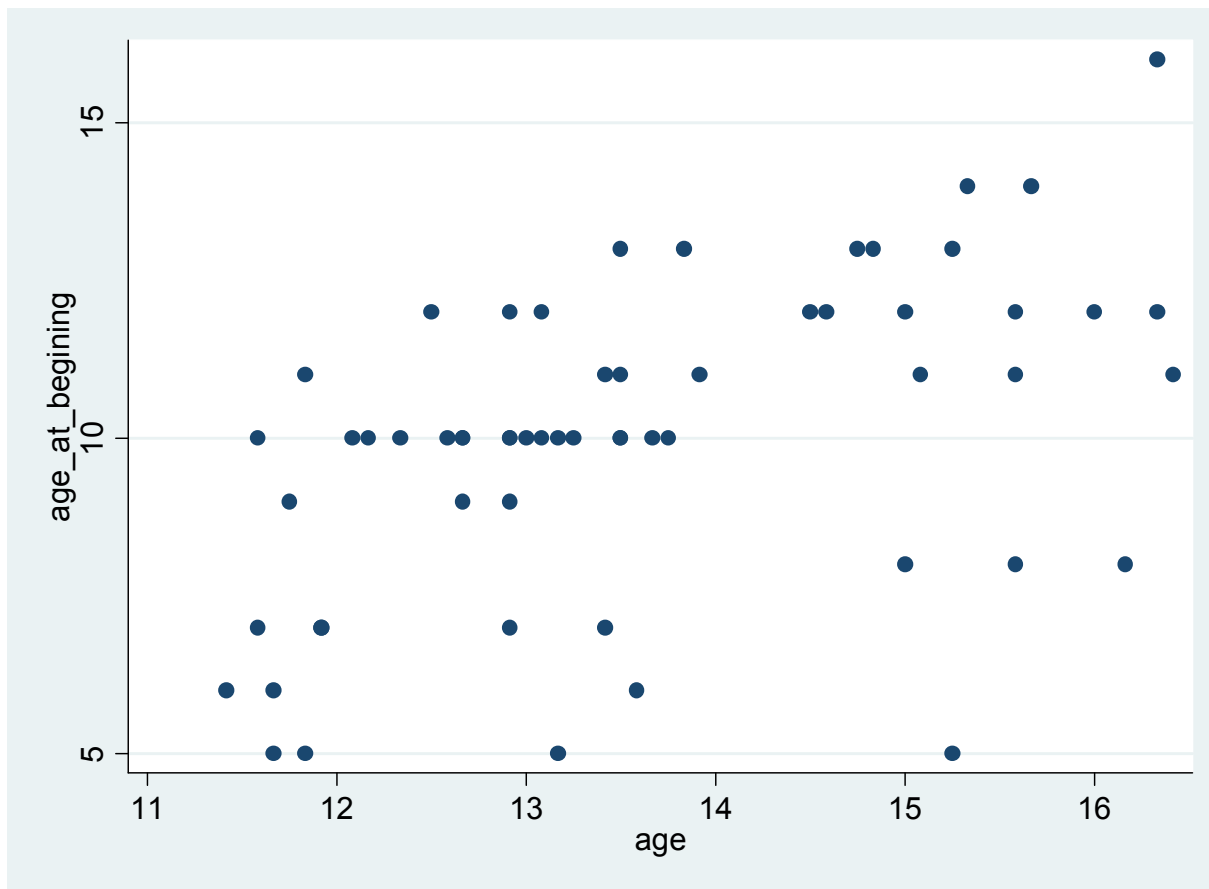
Results

Figure 4. Age at beginning of depressive mood (yr) according to age (yr) among affected **girls** (n=149)



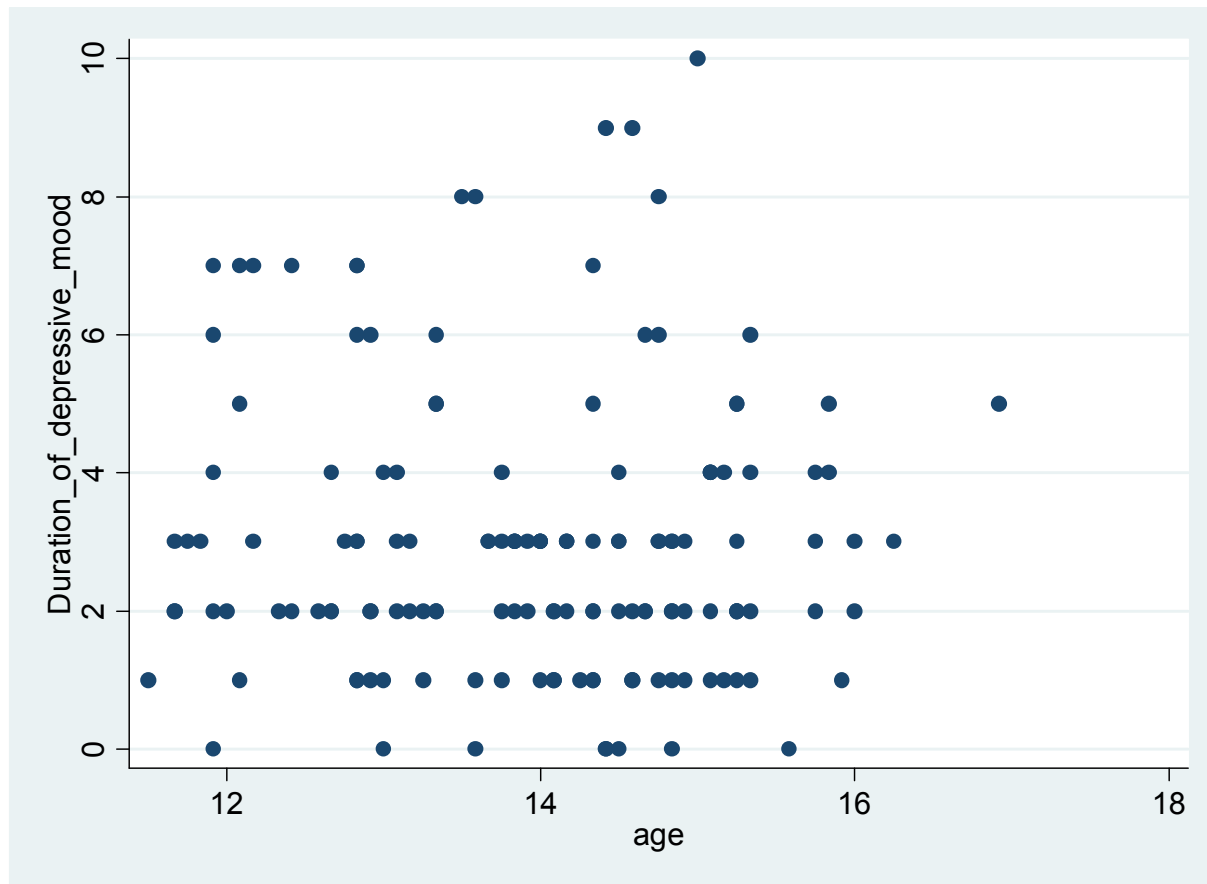
Results

Figure 5. Age at beginning of depressive mood (yr) according to age (yr) among affected **boys** (n=59)



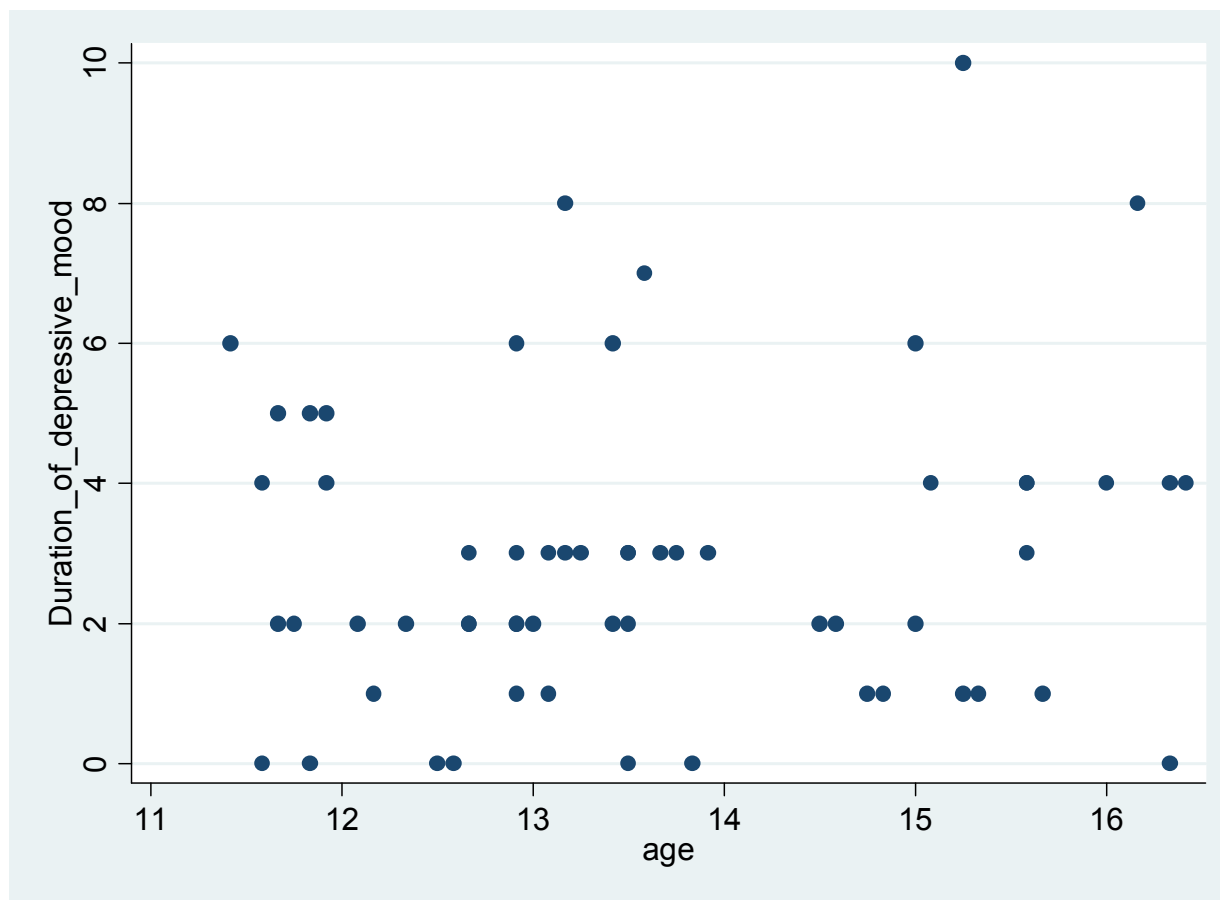
Results

Figure 6. Duration of depressive mood (yr) according to age (yr) among affected **girls** (n=149)



Results

Figure 7. Duration of depressive mood (yr) according to age (yr) among affected **boys** (n=59)



Results

Table 2. Factors associated with depressive mood in girls (n=781): HR and 95% CI

	Crude HR	95% CI	Adjusted HR	95% CI
Divorce and separation of parents	1.57*	1.08-2.28	—	
Death of parent(s)	0.57	0.14-2.32	—	
Insufficient income	1.95***	1.37-2.77	—	
Non-european nationality	0.77	0.24-2.41	—	
<i>Father' occupation</i>				
Managers and professionals	1.00		—	
Craftsmen, tradesmen, firm heads	1.16	0.72-1.86	—	
Intermediate professionals	1.00	0.53-1.89	—	
Service workers and clerks	1.34	0.73-2.49	—	
Manual workers	1.38	0.87-2.19	—	
Other actives	0.93	0.45-1.92	—	
Inactive (unemployed and retirees)	0.87	0.43-1.75	—	
Low parent education (<university)	1.31	0.95-1.80	—	

*p<0,05, **p<0,01, ***p<0,001; “—”: non-significant (for adjusted HR)

Results

Table 3. Factors associated with depressive mood in girls (n=781): HR and 95% CI
Continued

	Crude HR	95% CI	Adjusted HR	95% CI
Grade repetition	1.95**	1.18-3.20	1.87*	1.14-3.08
Lifetime substance use				
Alcohol	1.28	0.84-1.95	—	
Tobacco	1.77	0.94-3.31	—	
Cannabis	1.30	0.18-9.54	—	
Other illicit drugs	0		—	
Sexual abuse	4.96***	2.19-11.26	4.02***	1.77-9.14
Sustained violence	2.99***	1.98-4.53	2.50***	1.66-3.78
Involvement in violence	1.03	0.52-2.06	—	
Lack of social support				
Score 0	1.00		1.00	
1-2	4.08***	2.50-6.68	3.83***	2.34-6.28
3+	7.74***	2.62-12.94	7.28***	4.35-12.18

*p<0,05, **p<0,01, ***p<0,001; “—”: non-significant (for adjusted HR)

Results

Table 4. Factors associated with depressive mood in boys (n=778): HR and 95% CI

	Crude HR	95% CI	Adjusted HR	95% CI
Divorce and separation of parents	1.42	0.76-2.65	—	
Death of parent(s)	1.44	0.20-10.44	—	
Insufficient income	1.75	0.97-3.14	—	
Non-european nationality	1.47	0.46-4.73	—	
<i>Father' occupation</i>				
Managers and professionals	1.00			
Craftsmen, tradesmen, firm heads	0.88	0.42-1.87	—	
Intermediate professionals	1.04	0.44-2.50	—	
Service workers and clerks	0.57	0.19-1.69	—	
Manual workers	1.15	0.55-2.40	—	
Other actives	0.60	0.18-2.03	—	
Inactive (unemployed and retirees)	0.88	0.30-2.61	—	
Low parent education (<university)	1.60	0.95-2.70	—	

*p<0,05, **p<0,01, ***p<0,001; “—”: non-significant (for adjusted HR)

Results

Table 5. Factors associated with depressive mood in boys (n=778): HR and 95% CI
Continued

	Crude HR	95% CI	Adjusted HR	95% CI
Grade repetition	1.23	0.44-3.42	—	
Lifetime substance use				
Alcohol	0.82	0.41-1.63	—	
Tobacco	1.04	0.35-3.06	—	
Cannabis	2.56	0.58-11.29	—	
Hard drugs	6.01**	1.86-19.44	—	
Sexual abuse	3.58	0.87-14.69	—	
Sustained violence	2.88***	1.57-5.27	2.29**	1.24-4.23
Involvement in violence	0.96	0.42-2.16	—	
<i>Lack of social support</i>				
Score 0	1.00		1.00	
1-2	2.27*	1.19-4.33	2.16*	1.13-4.13
3+	4.78***	2.45-9.34	4.18***	2.12-8.26

*p<0,05, **p<0,01, ***p<0,001; “—”: non-significant (for adjusted HR)

Conclusions

Depressive mood (DM) appeared

- Early among adolescents
- Mostly after family difficulties
- Rather concurrently with various other life events
- A long enough duration of DM suggests a lack of screening and appropriate medical treatment
- These contexts were rather similar among girls and boys

Conclusions

Cox models taking chronology into account revealed strong gender disparities for DMs' risk factors

- Girls:

- Divorce and separation of parents
- Insufficient income
- Grade repetition
- Sexual abuse
- Sustained violence
- Lack of social support

- Boys:

- Hard drugs use
- Sustained violence
- Lack of social support

- Prevention should target on these factors and consider gender disparities

- Screening and appropriate medical treatment are needed